

The Doctor of Philosophy in Nursing seeks to improve the delivery of quality health care by developing leaders as researchers, educators, and administrators within diverse global systems. Throughout the program, learners explore nursing through various lenses, with emphases on the ethical responsibilities in the field for developing strong communities and a knowledge-oriented workforce, and the role that collaboration and dialogue play in producing meaningful scholarship and effective leadership practice. The mission of the Doctor of Philosophy in Nursing program is to promote leadership within the nursing field through ethical, collaborative scholarship and practice in the global environment. This program is designed to foster learners who seek to improve health organizations to prepare for the future.

Required Course of Study

COM 705 Communication Strategies

This three-week, online course provides new doctoral learners with an introduction to advanced communication strategies for academic success within the University adult learning model. Topics include enhanced communication skills, academic rigor, scholarly practices, APA formatting and style, individual and group presentation techniques, doctoral-level research tools, critical thinking strategies and skills, stress and time management, and learning team dynamics. (1 credit)

SEM 700R Doctoral Program Orientation Seminar

This two-week, online orientation introduces learners to key components of the doctoral program. Through structured activities and facilitator-guided dialogue, learners gain a foundational

understanding of the doctoral program goals, structure, and culture. Learners develop strategies for successfully engaging in doctoral learning and building an effective doctoral community. Note: SEM 700R is a noncredit (pass/fail) course. (0 credit) Prerequisite: COM 705

NUR 700 Professional Nursing Leadership

This course surveys theories, skills, risks, and rewards related to professional nursing leadership and innovation. This course also examines the dynamics of change and how it influences strategic planning. (3 credits) Prerequisite: COM 705

DOC 710R Doctoral Studies Seminar and Workshop

As an orientation to doctoral learning, this course challenges learners to engage in a transformational learning process by positioning themselves within their cultural context, the emerging doctoral community, and the larger field of interest. Learners will develop their critical consciousness as scholars, practitioners, and leaders. Class activities include critical reading and writing, dialogic interaction, reflexive practice, and collaborative projects. As an outcome of the course, learners will refine their disposition toward the doctoral process and develop theoretical models and practical skills to succeed in the program. (3 credits) Prerequisite: COM 705

NUR 701 Philosophy of Nursing Science

This course examines the philosophical underpinnings of the science of nursing. The learner will critique philosophical views of science that have influenced the process of knowledge development and discovery. (3 credits) Prerequisites: DOC 710R and NUR 700

The U.S. Department of Education requires the University to provide the following information about each of our programs that lead to gainful employment in a recognized profession.

Because fewer than 10 students completed this program during the relevant award year, the Department of Education does not permit us to disclose the on-time completion rate.¹

Related occupations²

Nursing Instructors and Teachers, Postsecondary #25-1072.00

Program costs³

Tuition and fees \$42,040 to \$63,200
 Includes cost per credit, application fee, and fees for resources (books/eResources) for students completing the program in normal time.

Median graduate debt⁴

Federal	N/A
Private	N/A
Institutional	N/A

¹ The on-time completion rate identifies the percentage of students completing this program during the most recent federal award year who completed it within "normal time." The term "normal time" means the length of time it would take a student to complete this program if the student is continuously enrolled, takes one course at a time, and successfully completes each attempted course. Students enrolled in this degree program are typically nontraditional students. Students may exceed "normal time" for a variety of reasons, including, but not limited to, internships, practicums, clinical rotations, student teaching or administrator experiences required for licensure.

² Graduates of this program will be educationally qualified to enter the occupations listed. Visit onetonline.org for job descriptions.

³ The range provided represents the sum of tuition and typical fees required to complete the program within normal time, based on the University's 2011/2012 tuition levels. The actual costs that will be incurred by a particular student to complete this program will depend upon factors specific to that student. Tuition rates for this program may vary due to factors such as: (i) geographic location of the student; (ii) modality of coursework; (iii) military service; and (iv) future changes in tuition rates. The number of credits required for a particular student to complete the program will be dependent upon various factors, including: (i) transfer credits available; (ii) repeated coursework; and (iii) completion of additional specializations within this program. Please contact an Enrollment Advisor for additional information.

⁴ The figure represents the median amount of debt incurred by students who completed the program during the relevant federal award year. The actual amount of debt a particular student will incur to complete this program is dependent on various factors specific to the student. Please contact an Enrollment Advisor for additional information. Because fewer than 10 students completed this program during the most recent federal award year, we are not permitted to disclose this information.

Doctor of Philosophy in Nursing

NSE 721 Theories of Nursing Education

This course examines historical and current theories as a basis for the nursing education curriculum. With a foundation based in major theorists and tenets of the theories, learners analyze select curricula for evidence of the various theories, investigate implications of the theories applied to nursing education; and interpret the interaction of the theories with current and evolving public policy. (3 credits) Prerequisite: NUR 701

NUR 702 Theory Construction and Content Analysis

Learners will identify phenomena of interest, conduct a concept analysis, and develop components of a theoretical framework. (3 credits) Prerequisite: NUR 701

DHA 724 Globalization of Health Care

This course focuses on global health care systems with the objective of improving the U.S. health care systems. Topics include global health issues, advocacy organizations, comparative political processes, and the economics of health financing. Learners will understand the role of various international governing structures on health policy development. (3 credits) Prerequisite: NUR 701

RES 714 Quantitative Methods and Statistical Analyses

This course is designed to provide learners with an overview of quantitative research approaches and their application to decision making in complex organizations. Various methodologies for data collection and statistical analyses will be discussed, with an emphasis on the ways in which quantitative analyses are utilized in professional settings (3 credits) Prerequisite: NUR 701

RES 715 Qualitative Methods

This course is designed to provide learners with an overview of qualitative research approaches and their application to organizational inquiry. Various methods for data collection and analyses will be discussed, including ethnography, grounded theory, case studies, discourse analysis, and phenomenology. (3 credits) Prerequisite: NUR 701

NUR 703 Theoretical Applications in Evidence-Based Practice

This course addresses decision-making processes using evidence-based data. This course examines midrange theories with application of theoretical frameworks to practice. Learners will demonstrate acquired competencies to generate research at the doctoral level by successfully completing a comprehensive paper based on the following four areas: theory, integration, reflection, and application. (3 credits) Prerequisite: NUR 701

DHA 712 Risk Management in Complex Organizations

Managing risk in an organization requires demonstration of an understanding of legal, licensure, certification, and accreditation dynamics, as well as litigation management within the context of

corporate compliance. The student will apply concepts from labor law, risk financing, contract law, partnership agreements, and professional credentialing. Discussion will also include human subjects' research, data security, and biotechnology. (3 credits)

Prerequisite: NUR 701

DOC 720 Proposal Seminar

This course will assist learners in determining their dissertation topics. Each learner will work on his or her own dissertation prospectus/proposal as well as discuss the work of the other learners in the class. Upon completion of this course, each learner will develop his or her problem statement and purpose statement and determine the most effective research tradition to use for his or her dissertation. At the end of this course, learners will have incorporated this information to form the first chapter of their dissertation proposals. (3 credits) Prerequisites: RES 714 and RES 715

DOC 721 Prospectus and Proposal Workshop

This course begins the formal development of the learner's dissertation. This development will be ongoing throughout the curriculum and result in the dissertation's submission at the end of the program. Topics in the course include problem statements, research questions, hypotheses and testing, samples and populations, the intended impact of the study on the profession and society. The outcome of this course is a prospectus (or blueprint) that articulates a specific goal and plan that will evolve into the learner's dissertation. (3 credits) Prerequisite: DOC 720

NSE 722 Instructional Design and Curriculum Development

This course analyzes the models and processes of instruction in nursing education programs. Effective instructional models explore the relationship of theories, standards, teaching strategies and learner outcomes. The importance of curriculum design, delivery, and evaluation are related to program outcomes. Instructional models for diverse populations, improvement of programs, and staff development are a special focus. Learners synthesize systemic teaching/learning models that include schedule, structure, stakeholder involvement, and curricular outcomes. Explication of implicit, hidden, cultural, and institutional aspects of curriculum design and delivery inform the learner's development approach. (3 credits) Prerequisite: NUR 701

Doctor of Philosophy in Nursing

RES 713 Statistics

This course provides learners with a foundation in the design of statistical research. This course builds on the material covered in Quantitative Methods and Statistical Analysis by elaborating on the various statistical techniques used in the analysis of data generated by empirical research. The course includes both descriptive and inferential statistical methods and spans parametric and non-parametric statistical methods including multi-variant research designs. (3 credits) Prerequisites: RES 714 and RES 715

DOC 730R Professional Development and Socialization

This course explores various aspects of professional development for learners in their particular fields of study. Topics will include: grant writing, program proposal development, scholarship and writing for publication, identifying external funding sources, involvement in professional associations, and updating or developing a Curriculum Vitae. (3 credits) Prerequisites: RES 714 and RES 715

EXAM 799 Comprehensive Examination

The comprehensive examination is a program requirement for the Doctor of Philosophy degree from University of Phoenix. Examinations are administered online, and a successful grade must be earned for learners to move to candidacy. (1 credit) Prerequisite: Minimum of 46 credit hours of coursework

NSE 723 Measurement and Evaluation

This course explores program measurement and evaluation models and methods utilized in nursing education and learning organizations. Both formative and summative methods are discussed along with a debate of the merits and faults that apply to each evaluation method. Accreditation issues for nursing programs are a key topic. The influence of leadership style on program evaluation methods is examined. Assumptions of program evaluation and factors affecting reliability and validity are key topics and are integral to the measurement and evaluation processes. (3 credits) Prerequisite: NUR 701

DHA 732 Evaluation of Health Care Programs

This course prepares the contemporary health administrator to utilize research methodologies in making decisions regarding the cost effectiveness of specific health programs. Case studies will be used that incorporate disease-specific programs, community-wide health intervention, and population-specific care management programs across a wide variety of health settings. (3 credits) Prerequisite: NUR 701

DOC 736A Dissertation I

The purpose of this class is for a learner to work with his or her committee to finalize the first three chapters of the dissertation and submit the research proposal for ARB/IRB approval. ARB/IRB approval must be received to progress to DOC/737. (B and C only if necessary) (3 credits) Prerequisite: EXAM 799

DOC 736B (if necessary) Dissertation I (3 credits) Prerequisite: DOC 736A

DOC 736C (if necessary) Dissertation I (3 credits) Prerequisite: DOC 736B

DOC 737 Dissertation II

Learners enroll in this mentor-guided course while collecting and analyzing data for their dissertations. Learners are expected to finalize their dissertations with their committees during this course. In this course the learner/mentor agreement serves as the catalyst for completing the study's research, findings, recommendations, and conclusions. (3 credits) Prerequisite: DOC 736A

DOC 738A Defense

In this course, learners, with the guidance of their mentors, will complete the formal oral defense of the dissertation and prepare and submit the study for University approval. (3 credits) Prerequisite: DOC 737

DOC 738B (if necessary) Defense (3 credits) Prerequisite: DOC 738A

DOC 736C (if necessary) Defense (3 credits) Prerequisite: DOC 738 B

DOC 740R Annual Renewal Residency

This non-credit-bearing, 3-day course is required only when learners have not completed their dissertations within 12 months of completing the final course (excluding dissertation hours). This residency session is designed to allow for concentrated time with a faculty member focusing on dissertation completion. This annual residency will be required for every full year a learner remains in the program in an "all-but-dissertation" status