

The Bachelor of Science in Nursing program has a special sequence for the Practical Nurse/Vocational Nurse (PN/VN) to achieve the BSN degree and is accredited by the Commission on Collegiate Nursing Education*. This program builds on the basic education, skills, and experience of the practical nurse transitioning to the professional nursing role. The curriculum builds on a foundation of biological, physical, and social sciences, which contribute to the science of nursing. The liberal arts components enhance the development of the intellectual, social, and cultural aspects of the professional nurse. Program content will focus on role transition, advanced clinical skills, and critical thinking. Graduates of the program will be eligible to apply to take the National Council Licensure Examination for Registered Nurses.

The University of Phoenix, College of Nursing is committed to the advancement of nurses. Program objectives focus on evidence based professional practice, critical thinking, communication, information utilization, and collaboration. The acquisition of these objectives is essential to the practice of nursing. These courses fulfill only part of the 120 minimum-credit requirement for degree completion. (124 for Kansas students).

* For more information about accreditation, please contact the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Washington, DC 20036-1120.

Required Course of Study

NSG 300 Introduction to College of Nursing

This introductory course to the College of Nursing is designed to orient students to the nursing curriculum and program. Students will receive an introduction to the simulation laboratory and will develop strategies for achieving educational goals that assist students in becoming successful in the undergraduate program. Strategies for success will include test taking, the NCLEX-like practice test, and case studies. (3 credits) Prerequisites: All 57 General Education credits, MTH 209, and COMM 215

NSG 320 Professional Nursing Role

This course provides an overview of nursing and is designed for the practical/vocational nurse to begin transitioning into professional nursing. Historical influences on professional nursing are explored. Critical thinking, clinical judgment, and professional values and responsibilities are examined in the context of the scope of practice for the professional nurse. The nursing process and concepts crucial to role transition are introduced, along with behaviors related to professional and academic accountability. Benner's From Novice to Expert Theory and the role of the generalist will be explored. (3 credits) Prerequisite: NSG 300

NSG 400 Theoretical Basis for Nursing Practice

This course focuses on the conceptual and theoretical aspects of professional nursing practice within the unifying framework of Watson's Theory of Caring and its practical applications to practice. The taxonomies of Nursing Diagnosis, Nursing Interventions Classification (NIC), and Nursing Outcomes Classifications (NOC) are introduced. The course examines the application of theories to nursing practice. (3 credits) Prerequisite: NSG 320

The U.S. Department of Education requires the University to provide the following information about each of our programs that lead to gainful employment in a recognized profession.

87% of students who completed this program during the most recent federal award year did so within normal time.¹

Related occupations²

Nursing Instructors and Teachers, Postsecondary #25-1072.00

Registered Nurses #29-1141.00

Program costs³

Tuition and fees \$33,800 to \$63,800

Includes cost per credit, application fee, and fees for resources (books/eResources) for students completing the program in normal time.

Median graduate debt⁴

Federal \$36,812

Private \$0

Institutional \$0

¹ The on-time completion rate identifies the percentage of students completing this program during the most recent federal award year who completed it within "normal time." The term "normal time" means the length of time it would take a student to complete this program if the student is continuously enrolled, takes one course at a time, and successfully completes each attempted course. Students enrolled in this degree program are typically nontraditional students. Students may exceed "normal time" for a variety of reasons, including, but not limited to, internships, practicums, clinical rotations, student teaching or administrator experiences required for licensure.

² Graduates of this program will be educationally qualified to enter the occupations listed. Visit onetonline.org for job descriptions.

³ The range provided represents the sum of tuition and typical fees required to complete the program within normal time, based on the University's 2011/2012 tuition levels. The actual costs that will be incurred by a particular student to complete this program will depend upon factors specific to that student. Tuition rates for this program may vary due to factors such as: (i) geographic location of the student; (ii) modality of coursework; (iii) military service; and (iv) future changes in tuition rates. The number of credits required for a particular student to complete the program will be dependent upon various factors, including: (i) transfer credits available; (ii) repeated coursework; and (iii) completion of additional specializations within this program. Please contact an Enrollment Advisor for additional information.

⁴ The figure represents the median amount of debt incurred by students who completed the program during the relevant federal award year. The actual amount of debt a particular student will incur to complete this program is dependent on various factors specific to the student. Please contact an Enrollment Advisor for additional information.

Licensed Practical Nurse/Licensed Vocational Nurse to Bachelor of Science in Nursing

HSN 300 Pharmacology I

This course examines the pharmacodynamics of major drug classes and methods of calculating dosages. A review of the safe administration of medication is provided. Emphasis is placed on nursing assessment and the management of therapeutics, particularly the toxic effects of pharmacotherapeutic interventions. (4 credits) Prerequisite: NSG 400

HSN 310 Pharmacology II

This course builds on the knowledge and skills of Pharmacology I. The course explores the pharmacological principles in medication administration and the safe management of patient care. (4 credits) Prerequisite: HSN 300

NSG 330 Physical Assessment

This course builds on previous PN competencies, knowledge and skills. It provides the nursing student with the skills in physical, psychosocial and spiritual assessment of patients across the life span. History taking and data collection is emphasized. Laboratory experiences are included in this course to develop applications of A/P concepts to body systems under the supervision of qualified faculty. Course includes clinical hours. (4 credits) Prerequisite: HSN 310

NSG 340 Medical/Surgical Nursing I: Acute

This course builds on previous knowledge of nursing and skills to expand into the professional nurse's roles related to the medical/surgical client who is experiencing an acute health care problem and the management of safe patient care using the nurse's processes and Watson's Theory of Caring. Watson's theory will be used by the student to apply critical-thinking pathways to individual health problems. Students are required to successfully complete 75 clinical hours to pass the course to include immersive simulation learning. (5 credits) Prerequisite: NSG 330

APB 001 Assessment Period and Lab Time (0 credits)

NSG 450 Epidemiology and Global Health

Epidemiology provides the basis for significant public and global health decisions. Through the use of global statistics and the exploration of epidemiology, students will track the natural history of a disease, identify its frequency, distribution, and cause for the purpose of understanding issues related to global and public health. Students are required to participate in immersive simulation learning and successfully complete 45 clinical hours to pass the course. (3 credits) Prerequisite: NSG 340

NSG 410 Psychiatric and Mental Health Nursing

The focus of this course is on the provision of nursing care to the client who possesses an altered state of mental health. Watson's Theory of Human Caring will be used to apply critical-thinking pathways to the individual with acute and chronic mental health problems. Students are required to participate in immersive simulation learning and successfully complete 45 clinical hours to pass the course. (3 credits) Prerequisite: NSG 450

APB 002 Assessment Period and Lab Time (0 credits)

NSG 430 Evidence-Based Practice & Information Tech in Health Care

Students will compare and contrast nursing research and EBP. The focus of the course examines nursing practices related to patient safety and quality of patient care. The impact of technology on health care delivery will be explored in relation to patient safety. Students are required to successfully complete 15 clinical hours to pass the course. (4 credits) Prerequisite: NSG 410

NSG 345 Medical/Surgical Nursing II: Complex and Geriatrics

This course focuses on the care of patients with chronic/ complex medical/surgical conditions. Students will develop the role of the generalist RN in assessing and managing the continuum of care with adult and geriatric patients. Students are required to participate in immersive simulation learning and successfully complete 75 clinical hours to pass the course. (5 credits) Prerequisite: HSN 470

APB 003 Assessment Period and Lab Time (0 credits)

NSG 420 Community and Family Nursing

This course provides the foundation for developing and utilizing theory-based practice for managing the continuum of care required for families. Based on Watson's Theory of Caring, the nurse's process, and EBP, the student develops the skills to provide family-centered outcomes. Students will demonstrate the ability to recognize the dimensions of multicultural diversity within the community and how it affects the family. Students are required to participate in immersive simulation learning and successfully complete 45 clinical hours to pass the course. (3 credits) Prerequisite: NSG 435

Licensed Practical Nurse/Licensed Vocational Nurse to Bachelor of Science in Nursing

NSG 440 Pediatric Nursing

This course focuses on the utilization of Watson's Theory of Caring for patients from birth to 18 years. Students will examine the management of acute and chronic illness in the pediatric patient in a variety of settings. The understanding of human growth and development is the foundational framework for this course. Students are required to participate in immersive simulation learning and successfully complete 60 clinical hours to pass the course. (4 credits) Prerequisite: NSG 420

APB 004 Assessment Period and Lab Time

(0 credits)

HSN 470 Health Policy, Law, and Ethics

This course examines the interrelationships of legal decisions, health policy development, legislation, and regulation in the context of contemporary issues to the RN generalist role. Students will analyze the legislative impact on nursing practice, ethical issues, ANA Code of Ethics and regulatory governance. (3 credits) Prerequisite: NSG 440

NSG 435 Maternal-Child Nursing

This course focuses on the use of Watson's Theory of Caring in the care of the maternal-child dyad and family. Students are required to participate in immersive simulation learning and successfully complete 60 clinical hours to pass the course. (4 credits) Prerequisite: NSG 430

APB 005 Assessment Period and Lab Time

(0 credits)

NSG 470 Nursing Leadership and Management

This course emphasizes leadership and management theory including systems theory leadership styles and organizational change in a variety of healthcare settings. The course provides student with tools to assume various responsibilities in delegation, managing change, and patient advocacy. Students are required to participate in immersive simulation learning and successfully complete 60 clinical hours to pass the course. (4 credits) Prerequisite: NSG 345

NSG 480 Nursing Synthesis

This capstone course provides opportunities for students in their final course of study to analyze and synthesize content and experiences from all nursing courses. This course requires the student to prepare, practice, and test for the national examination for registered nurses. This course prepares the student for the application process for RN licensure. (4 credits) Prerequisite: NSG 470