

The Bachelor of Science in Nursing (BSN), accredited by the Commission of Collegiate Nursing Education* (CCNE), is a program designed to develop the professional knowledge and skills of registered nurses. The curriculum builds on a foundation of biological, physical, and social sciences, which contribute to the science of nursing. The liberal arts components enhance the development of the intellectual, social, and cultural aspects of the professional nurse.

This baccalaureate program includes behavioral objectives that concentrate on the development of the nurse's role as caregiver, teacher, and leader. Utilizing human caring as a framework, registered nurses are prepared as generalists who are able to apply critical thinking, professional skills, and knowledge to client outcomes and health care systems.

The Bachelor of Science in Nursing degree program has a 41-credit required course of study and a 6-credit elective requirement. The required course of study includes a capstone course that synthesizes baccalaureate outcomes. The required course of study fulfills only part of the 120 minimum-credit requirement for degree completion.

* For more information about accreditation, please contact the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Washington, DC 20036-1120.

Required Course of Study

HCS 301 Undergraduate Nursing Studies

The course is designed to aid adult learners in acquiring or improving critical thinking, teamwork, research, and

communication skills, which are necessary at University of Phoenix. Students will develop strategies for achieving educational goals that will help them become successful in the undergraduate program as well as in their professional development. Students will also be introduced to the University Library and the Center for Writing Excellence and learn how to access those resources successfully. (2 credits)

NUR 391 Professional Nursing Practice

This course focuses on the professional role and discipline of nursing. Students will examine the image of the profession and develop strategies for improvement. Standards of professional practice will be discussed in relation to the profession, role, and value behavior. (3 credits) Prerequisite: HCS 301

HCS 350 Health Care Communication

This course will focus on professional communication related to the role of the registered nurse. This course is designed to explore the knowledge and skills required to communicate therapeutically with clients and communicate effectively with other professionals of a health care team. The art of delegation will be examined. (3 credits) Prerequisite: HCS 301

NUR 403 Theories and Models of Nursing Practice

This course is designed to focus baccalaureate students on the behaviors, attitudes, and values necessary for theory-based professional nursing practice. Concepts of professional nursing are presented within the unifying framework of Jean Watson's Theory of Caring. (3 credits) Prerequisites: HCS 301, COMM 215, and NUR 391

The U.S. Department of Education requires the University to provide the following information about each of our programs that lead to gainful employment in a recognized occupation.

91% of students who completed this program during the most recent federal award year completed it within 50 months.¹

Related occupations²

Registered Nurses #29-1141.00
Critical Care Nurses #29-1141.03

Health Educators #21-1091.00
Acute Care Nurses #29-1141.01

Program costs³

Tuition and fees \$25,350 to \$50,917
Includes cost per credit, application fee, and fees for resources (books/eResources) for students completing the program in normal time.

Median graduate debt⁴

Federal \$23,239
Private \$0
Institutional \$0

¹ The on-time completion rate identifies the percentage of students completing this program during the most recent federal award year who completed it within "normal time." The term "normal time" means the length of time it would take a student to complete this program if the student is continuously enrolled, takes a full course load, successfully completes each attempted course, and does not have any transfer credits. Students enrolled in this degree program are typically nontraditional students. Students may exceed "normal time" for a variety of reasons, including, but not limited to, internships, practicums, clinical rotations, student teaching or administrator experiences required for licensure.

² Graduates of this program will be educationally qualified to enter the occupations listed. Visit onetonline.org for job descriptions.

³ The range provided represents the sum of tuition and typical fees required to complete the program within normal time, based on the University's 2012/2013 tuition levels. The actual costs that will be incurred by a particular student to complete this program will depend upon factors specific to that student. Tuition rates for this program may vary due to factors such as: (i) geographic location of the student; (ii) modality of coursework; (iii) military service; and (iv) future changes in tuition rates. The number of credits required for a particular student to complete the program will be dependent upon various factors, including: (i) transfer credits available; (ii) repeated coursework; and (iii) completion of additional specializations within this program. Please contact an Enrollment Advisor for additional information.

⁴ The figure represents the median amount of debt incurred by students who completed the program during the relevant federal award year. The actual amount of debt a particular student will incur to complete this program is dependent on various factors specific to the student. Please contact an Enrollment Advisor for additional information.

RN to Bachelor of Science in Nursing

NUR 427 Health and Chronic Disease Management

This course focuses on pathophysiology, principles of motivation, learning theories, and their application to disease processes. A review of diseases from a systems approach will be stressed, along with discussions regarding the impact of diversity, delivery of patient education, complementary and alternative therapies, and community resources. (3 credits) Prerequisite: HCS 301

NUR 440 Health Assessment and Promotion for Vulnerable Populations

This course is designed to assist professional nurses in developing interviewing skills, refinement of a health assessment, and preventative health interventions when working with diverse and vulnerable populations. The importance of therapeutic communication in performing a health assessment is emphasized. (3 credits) Prerequisites: HCS 301, NUR 427, and NUR 403

HCS 438 Statistical Applications

The emphasis in this statistical applications course is on thinking about research issues in a statistically sound and practical fashion. Students will learn how to formulate and ask the right questions, how to collect data effectively, how to summarize and interpret information, and how to understand the limitations of statistical inferences. (3 credits) Prerequisites: MTH 209 and NUR 403

NUR 443 Evidence-Based Nursing Research and Practice

This course will focus on a current review of nursing research literature and research utilization through evidence-based practice. Three areas of research competencies will be examined, which include interpreting and using research in nursing practice, evaluating research, and conducting research. (3 credits) Prerequisite: HCS 438

NUR 405 Healthy Communities: Theory and Practice

This course will examine the role of nursing in community health and create conditions that promote healthy living. Theories of community health and nursing practice will be explored through concepts of health promotion, and tertiary, primary, and preventative care of individuals, families, and communities. Students will complete 50 clinical hours. (4 credits) Prerequisite: NUR 440

NUR 408 Epidemiology: Global and Public Health

Epidemiology provides the basis for significant public and global health decisions. This course will explore key issues related to public and global health relevant to professional nursing practice. Through the use of epidemiology methods, students will track the natural history of disease, and identify its frequency, distribution, and cause. This course contains 50 hours of clinical experience. (4 credits) Prerequisite: NUR 405

HCS 478 Health Law and Ethics

The legal and ethical aspects of the nurse's role in the delivery and management of health care are examined in this course. This course will introduce ethical responsibilities and decision-making models related to various health care situations, while exploring legal accountability to the individual, clinical, and health care providers. (3 credits) Prerequisite: NUR 391

HCS 482 Health Care Informatics

This course is designed to examine computer and electronic modalities that assist patient and client management. The automation of data management through information systems, expert systems, and telecommunications will be examined in the context of health care informatics. The use of technology to help make decisions and to improve the health status of the individual, family, and community will be emphasized. (3 credits) Prerequisite: NUR 403

NUR 492 Senior Practicum: Leadership and Management

This course will provide the student the opportunity to synthesize previous knowledge and skills in a supervised practicum experience with the guidance and approval of the faculty. The final project will integrate the academic and practical knowledge the student has acquired in their program. This course contains 25 hours of clinical experience. (4 credits) Prerequisites: HCS 301, HCS 350, HCS 438, HCS 478, HCS 482, NUR 391, NUR 403, NUR 405, NUR 408, NUR 427, NUR 440, and NUR 443