

## College of Criminal Justice and Security

### Bachelor of Science in Criminal Justice Administration with a Concentration in Institutional Health Care

The mission of the Bachelor of Science in Criminal Justice Administration is to provide students with a strong foundation in criminal justice principles, concepts, and theories, as well as a practice orientation to justice administration. The degree offers a global perspective, as well as specific concentration areas of criminal justice services delivery. Students will receive core instruction in criminal justice as it is represented in the domains of police, courts, and corrections and then advance to concentrations related to specific areas of criminal justice within those domains.

The BSCJA Institutional Health Care concentration addresses the basic body of knowledge, understanding, and skills identified as relevant to criminal justice based health care services. This includes such areas as management, policy, legal and ethical parameters, health and disease factors, and health care service delivery. The reshaping of contemporary criminal justice health care requires workers to have a broad range of knowledge associated with the functions of health care in detention and correctional institutions, as well as various other areas represented in the greater criminal justice system.

This undergraduate degree program includes 45 credits in the required course of study and 15 credits in the concentration. Some courses have prerequisites. In addition, students must satisfy general education and elective requirements to meet the 120-credit minimum including a minimum of 45 upper division credits required for completion of the degree. At the time of enrollment, students must choose a concentration.

Note: The diploma awarded for this programs will read as: Bachelor of Science in Criminal Justice Administration and will not reflect the concentration. Concentrations are reflected on the transcript only.

## Criminal Justice Foundation

### GEN 200 Foundations for General Education and Professional Success

This general education course is designed to introduce the intentional learner to communication, collaboration, information utilization, critical thinking, problem solving and professional competence and values. The course uses an interdisciplinary approach for the learner to develop personal academic strategies in order to reach desired goals and achieve academic success. (3 credits)

### CJA 204 Introduction to Criminal Justice

This course is an introductory overview of the organization and jurisdictions of local, state, and federal law enforcement, judicial and corrections agencies, and processes involved in the criminal justice systems. It examines the historical and philosophical aspects of the police, the courts, and the correctional system. Career opportunities, qualifying requirements, terminology and constitutional limitations of the system will also be covered. (3 credits) Prerequisite: GEN 200

The U.S. Department of Education requires the University to provide the following information about each of our programs that lead to gainful employment in a recognized profession.

77% of students who completed this program during the most recent federal award year did so within normal time.<sup>1</sup>

#### Related occupations<sup>2</sup>

First-Line Supervisors of Police and Detectives #33-1012.00	Detectives and Criminal Investigators #33-3021.00
First-Line Supervisors of Correctional Officers #33-1011.00	Transportation Security Screeners #33-9093.00
Correctional Officers and Jailers #33-3012.00	Parking Enforcement Workers #33-3041.00
Police and Sheriff's Patrol Officers #33-3051.00	Private Detectives and Investigators #33-9021.00
Transit and Railroad Police #33-3052.00	

#### Program costs<sup>3</sup>

<b>Tuition and fees</b>	\$33,800 to \$74,575
Includes cost per credit, application fee, and fees for resources (books/eResources) for students completing the program in normal time.	

#### Median graduate debt<sup>4</sup>

<b>Federal</b>	\$33,663
<b>Private</b>	\$0
<b>Institutional</b>	\$0

<sup>1</sup> The on-time completion rate identifies the percentage of students completing this program during the most recent federal award year who completed it within "normal time." The term "normal time" means the length of time it would take a student to complete this program if the student is continuously enrolled, takes one course at a time, and successfully completes each attempted course. Students enrolled in this degree program are typically nontraditional students. Students may exceed "normal time" for a variety of reasons, including, but not limited to, internships, practicums, clinical rotations, student teaching or administrator experiences required for licensure.

<sup>2</sup> Graduates of this program will be educationally qualified to enter the occupations listed. Visit [onetonline.org](http://onetonline.org) for job descriptions.

<sup>3</sup> The range provided represents the sum of tuition and typical fees required to complete the program within normal time, based on the University's 2011/2012 tuition levels. The actual costs that will be incurred by a particular student to complete this program will depend upon factors specific to that student. Tuition rates for this program may vary due to factors such as: (i) geographic location of the student; (ii) modality of coursework; (iii) military service; and (iv) future changes in tuition rates. The number of credits required for a particular student to complete the program will be dependent upon various factors, including: (i) transfer credits available; (ii) repeated coursework; and (iii) completion of additional specializations within this program. Please contact an Enrollment Advisor for additional information.

<sup>4</sup> The figure represents the median amount of debt incurred by students who completed the program during the relevant federal award year. The actual amount of debt a particular student will incur to complete this program is dependent on various factors specific to the student. Please contact an Enrollment Advisor for additional information.

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## **CJA 214 Introduction to Police Theory and Practices**

This course is an introductory overview which provides students with the opportunity to gain an understanding of policing in the United States. It surveys the basics of police functions, from individual and organizational roles to the issues faced on a daily basis. This course also examines the procedures and methods of police operations and critical issues in law enforcement. (3 credits) Prerequisite: GEN 200

## **CJA 224 Introduction to Criminal Court Systems**

This course is an introduction and overview of the legal system, the participants, the courtroom process, and the post-conviction process of the court system. It demonstrates the connection among all participants and how they relate to each other. Additionally, the course covers the history of the court system and the different types of courts at the state and federal levels. (3 credits) Prerequisite: GEN 200

## **CJA 234 Introduction to Corrections**

This course is an introduction to the various components of the corrections system within the criminal justice system. It provides an overview of corrections, including corrections history, the persons, agencies, and organizations that manage convicted offenders. Other topics that are covered include policy and procedure, sentencing, probation, and prisoner rehabilitation. (3 credits) Prerequisite: GEN 200

## **CJA 304 Interpersonal Communications**

This course prepares the student to communicate effectively in both written and verbal form. It covers best practices in investigative reporting and interpersonal verbal communication with victims, suspects, and civilians, in a criminal-justice setting. Emphasis is placed on practical application of the skills and theories introduced. (3 credits) Prerequisites: GEN 200, COMM 215, MTH 209, CJA 204, CJA 214, CJA 224, and CJA 234

## **CJA 314 Criminology**

Criminology is an introductory course in the study of crime and criminal behavior, focusing on the various theories of crime causation. This course highlights the causes of crime, criminal behavior systems, societal reaction to crime, and criminological methods of inquiry. (3 credits) Prerequisite: CJA 304

## **CJA 324 Ethics in Criminal Justice**

This course explores the standards and codes of professional responsibility in criminal justice professions (e.g., Law Enforcement Code of Ethics, ABA Standards of Professional Responsibility, American Jail Association Code of Ethics for Jail Officers, and the American Correctional Association Code of Ethics). It also explores

the analysis and evaluation of ethical dilemmas, the roles of professional organizations and agencies, ethics and community relations, ethics in criminal justice laws and procedures and civil liability in law enforcement and correctional environments. (3 credits) Prerequisite: CJA 304

## **CJA 334 Research Methods in Criminal Justice**

Students learn and demonstrate knowledge of research methodology within the criminal justice system and become acquainted with the range and scope of quantitative and qualitative tools available to the criminal justice researcher. (3 credits) Prerequisites: CJA 304 and CJA 324

## **CJA 344 Cultural Diversity in Criminal Justice**

This course offers a comprehensive, critical and balanced examination of the issues of crime and justice with respect to race and ethnicity. Procedures and policy in a pluralistic and multicultural society are examined relative to law enforcement, courts and corrections environments. (3 credits) Prerequisites: CJA 304 and CJA 324

## **CJA 354 Criminal Law**

This is an introductory course in the study of criminal law, general legal principles, and how the criminal law functions in and affects modern society. This course highlights a variety of key topics, including the concept of crime and the development of criminal law, defenses to criminal charges, and a number of specific types of crimes, including personal crimes, property crimes, public order crimes, and offenses against public morality. Legal issues affecting punishment will also be discussed, as will ways the criminal law impacts victims of crime. (3 credits) Prerequisites: CJA 304, CJA 314, and CJA 324

## **CJA 364 Criminal Procedure**

This course explores the basic core knowledge of constitutional criminal procedure. Emphasis is placed on the Fourth, Fifth and Sixth Amendments, searches and seizures, interrogations and confessions, identifications, pre-trial and trial processes. In addition, the United States Constitution as interpreted by the U.S. Supreme Court is examined along with philosophical policy considerations. Application of core knowledge is developed through simulation exercises and examination of homeland security issues. (3 credits) Prerequisites: CJA 304, CJA 314, and CJA 324

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## **CJA 374 Juvenile Justice Systems and Processes**

This course is a general orientation to the field of juvenile justice, including causation theories and the development of system responses to delinquent behavior. The problems facing juveniles today are addressed, and adult and juvenile justice systems are compared, including initial apprehension, referral, and preventive techniques. Specific issues examined include chemical dependency, mental illness, and compulsive and habitual offenders. Special attention is given to the problems inherent in the police handling of juveniles and the function of juvenile courts. (3 credits) Prerequisites: CJA 304, CJA 314, and CJA 324

## **CJA 384 Criminal Organizations**

This course is a survey of the origins and development of organized crime in the United States. It examines the structure and activities of organized criminal enterprises, considers different models that have been employed to describe organized crime groups, and explores theories that have been advanced to explain the phenomenon. Major investigations of organized crime and legal strategies that have been developed to combat it are also considered. (3 credits) Prerequisites: CJA 304, CJA 314, and CJA 324

## **CJA 394 Contemporary Issues and Futures in Criminal Justice**

This course examines both the principal issues in contemporary criminal justice as well as the extrapolation of such issues toward possible futures within the criminal justice field. Students will focus upon relevant research in policing, courts, and corrections that reflect key elements of current conditions and what may be expected in the years to come. Students will apply critical review and engage in in-depth discussion of these concepts as a basis for comprehensive understanding at local, state, national, and global levels of criminal justice administration. (3 credits) Prerequisites: CJA 304, CJA 314, CJA 324, and CJA 334

## **Institutional Health Care Concentration**

### **HCS 310 Health Care Delivery in the U.S.**

This course provides a broad overview of the various functions of the United States health care system. The historical evolution of health care is examined. The student is introduced to the various forms of provider models and service delivery systems found in private and public health sectors, including ambulatory, acute, mental, and long-term care. The financing aspects of health care and their influence on health care delivery and quality are outlined. (3 credits) Prerequisites: CJA 304, CJA 314, CJA 324, CJA 334, CJA 344, CJA 354, CJA 364, CJA 374, CJA 384, and CJA 394

### **HCS 330 Introduction to Health and Disease Trends**

This course introduces students to the basic principles of illness and disease as well as the impact of disease trends on the delivery of services. The clinical manifestations of diseases commonly seen in the health care environment will be reviewed. The impact of health promotion and wellness program perspectives will be presented. (3 credits) Prerequisites: CJA 304, CJA 314, CJA 324, CJA 334, CJA 344, CJA 354, CJA 364, CJA 374, CJA 384, and CJA 394

### **HCS 430 Legal Issues in Health Care: Regulation and Compliance**

This course covers the broad range of topics affected by health law and regulation ranging from patient rights to corporate responsibilities. Public and private health care regulatory agencies are examined as well as their impact on the operation of health care as a business. Legal issues ranging from professional malpractice to corporate wrongdoing are also discussed. (3 credits) Prerequisites: CJA 304, CJA 314, CJA 324, CJA 334, CJA 344, CJA 354, CJA 364, CJA 374, CJA 384, and CJA 394

### **HCS 455 Health Care Policy: The Past and the Future**

This course will introduce the student to the intricate processes that public policymakers use to influence the health status of a society. The role of economic theory, interest groups, and the various levels of government involved in policymaking will be examined. A historic review of trends will be evaluated, and the challenges of future health care delivery will be examined. (3 credits) Prerequisites: CJA 304, CJA 314, CJA 324, CJA 334, CJA 344, CJA 354, CJA 364, CJA 374, CJA 384, and CJA 394

### **CJA 484 Criminal Justice Administration Capstone**

This capstone course for the criminal justice administration undergraduate degree program provides students with an integration of acquired knowledge of theory to practical applications. Particular attention is given to integrating core content of criminal justice administration with specialized content from students' selected concentration area. Students will assess the impact of their educational experiences on their professional competence and values, critical thinking and problem solving, communication, information utilization, and collaboration skills. (3 credits) Prerequisites: HCS 310, HCS 330, HCS 430, and HCS 455