

The Bachelor of Science in Psychology program provides students with a strong foundation in general psychology. Students will gain insight into the cognitive and affective processes that underlie the individual human experience through analysis of a variety of theoretical approaches related to human development and behavior. The courses in this program do not have a clinical emphasis and do not lead to professional licensure; instead, they are designed to provide supervisors, managers and other professionals with greater skills in critical thinking, communication, collaboration, and information utilization through the enhanced understanding of human psychology. The Bachelor of Science in Psychology program consists of a minimum of 120 credits.

Required Course of Study

GEN 300* Skills for Professional Development

This course examines the skills necessary for successful critical thinking, teamwork, research, and communication. The course is designed to aid adult learners in acquiring and improving the core competencies that are necessary at University of Phoenix. Students will examine their reasons for returning to school, and develop strategies for achieving educational goals in school, work, and personal settings. Students will also be introduced to the University Library and learn how to access its resources successfully. (3 credits)

* For flexibility in scheduling, campuses are permitted to schedule GEN 200 to satisfy GEN 300 requirements.

PSY 300 General Psychology

General Psychology is a survey course that introduces the student to the major topics in scientific psychology as applied to human behavior. The application of these principles will be made to the human experience. (3 credits) Prerequisites: GEN 300, COMM 215, and 24 degree-applicable credits.

PSY 310 History and Systems of Psychology

The purpose of this course is to familiarize the student with the various methods of inquiry, terminologies, and theoretical systems that comprise the history of psychology. A broader view is used to introduce the modern era of psychology and its use. These include: structuralism, functionalism, Gestalt, behaviorism, psychoanalysis, and phenomenological/existential approaches. (3 credits) Prerequisites: GEN 300, COMM 215, and 24 degree-applicable credits.

PSY 355 Motivational Processes in Human Psychology

This course examines theories and research results pertaining to the structures (self, person, role, and event schemas) and processes (expectations, attributions, and inferences) underlying self- and person-perception. (3 credits) Prerequisites: GEN 300 and COMM 215

PSY 315 Statistical Reasoning in Psychology

This is an introductory course in applied statistics, with a particular emphasis on psychology. Both descriptive and inferential statistics are included. In addition, this course provides the basic statistical background and understanding needed to complete the degree. (3 credits) Prerequisites: GEN 300, MTH 209, COMM 215, and PSY 300

The U.S. Department of Education requires the University to provide the following information about each of our programs that lead to gainful employment in a recognized profession.

93% of students who completed this program during the most recent federal award year did so within normal time.¹

Related occupations²

Community and Social Service Specialists, All Other #21-1099.00

Program costs³

Tuition and fees \$33,800 to \$74,575
Includes cost per credit, application fee, and fees for resources (books/eResources) for students completing the program in normal time.

Median graduate debt⁴

Federal	\$30,068
Private	\$0
Institutional	\$0

¹ The on-time completion rate identifies the percentage of students completing this program during the most recent federal award year who completed it within "normal time." The term "normal time" means the length of time it would take a student to complete this program if the student is continuously enrolled, takes one course at a time, and successfully completes each attempted course. Students enrolled in this degree program are typically nontraditional students. Students may exceed "normal time" for a variety of reasons, including, but not limited to, internships, practicums, clinical rotations, student teaching or administrator experiences required for licensure.

² Graduates of this program will be educationally qualified to enter the occupations listed. Visit onetonline.org for job descriptions.

³ The range provided represents the sum of tuition and typical fees required to complete the program within normal time, based on the University's 2011/2012 tuition levels. The actual costs that will be incurred by a particular student to complete this program will depend upon factors specific to that student. Tuition rates for this program may vary due to factors such as: (i) geographic location of the student; (ii) modality of coursework; (iii) military service; and (iv) future changes in tuition rates. The number of credits required for a particular student to complete the program will be dependent upon various factors, including: (i) transfer credits available; (ii) repeated coursework; and (iii) completion of additional specializations within this program. Please contact an Enrollment Advisor for additional information.

⁴ The figure represents the median amount of debt incurred by students who completed the program during the relevant federal award year. The actual amount of debt a particular student will incur to complete this program is dependent on various factors specific to the student. Please contact an Enrollment Advisor for additional information.

Bachelor of Science in Psychology

PSY 340 Biological Foundations of Psychology

This course is designed to expose you to the underlying physiological mechanisms of behavior. Physiological psychology is a complex but fascinating field of study. It explores the relationship between our biological systems and behavior. The structure and function of the nervous system, from the neuron to the brain, as well as the interrelationships between the brain and such behaviors as eating, sleeping, learning, memory, emotion, and mental disorders will be discussed using examples from the behavior of both humans and lower organisms. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 360 Cognitive Psychology

This course will present an overview of cognitive psychology and its findings, theories, and approach. Cognitive psychology deals with how we acquire and use knowledge so the course will cover topics such as perception, attention, memory, language, reasoning, and problem solving. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 375 Life Span Human Development

This course focuses on a historical view of human development and the current life span approach to form an understanding of the developing individual. It explores influences on human development, ranging from individual models to cross-cultural groups. Emphasis is given to personality, social, intellectual, and physical development, and the major theories used to describe how people change throughout their life span. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 390 Learning and Cognition

This course concerns the study of learning from the most basic associationistic ideas to complex cognitive behaviors such as problem solving and thinking. Various ideas regarding the nature of the mind are presented along with the fundamental concepts of learning and conditioning. Strengths and weaknesses of the memory system are discussed as they relate to higher cognitive processes such as language, problem solving, and eyewitness identification. Neurophysiological correlates of cognitive phenomena and memory disorders are also discussed. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 400 Social Psychology

This course provides a unified view of the field of social psychology organized around the concepts of social influence and power and exchange in social life, and it explores in-depth human thoughts, feelings, and actions as influenced by other people. Specific topics include socialization, perception of self and others, pro-social and anti-social behavior, attitudes, interpersonal attraction, social influence, and group behavior. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 405 Theories of Personality

This course surveys the field of personality from a scientific perspective, examining the general approaches to understanding personality. The key theorists and concepts associated with each perspective are highlighted, along with the strengths and limitations of the different approaches. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 410 Abnormal Psychology

This course is designed to provide students with an introduction to theories and research concerning abnormal behavior (psychopathology). The course will address such topics as the incidence (frequency) of abnormal behavior of various types; how abnormal behaviors are classified into various diagnostic categories; the etiologies (causes) of psychological disorders; and the variety of methods employed in the treatment of abnormal behavior. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 435 Industrial/Organizational Psychology

This course is designed to introduce the student to the field of industrial/organizational psychology. The emphasis is on the psychological principles and how they can be applied in a work context. Topics will include legal issues in employment, selection of employees, performance appraisal, training, leadership, motivation, and group behavior. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 450 Diversity and Cultural Factors in Psychology

This course is a study of the issues and influences related to gender, sexual orientation, and the major racial/ethnic and cultural groups in the United States and how they affect theoretical and research paradigms in psychology and clinical and counseling practices. The course expands the students' frame of reference concerning human diversity and applies this knowledge to counseling and research issues in psychology. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

PSY 460 Environmental Psychology

In this course, students will learn about the interaction between people and their environments; how our behavior affects our environment, and how that environment, in turn, influences our own behavior. An emphasis will be placed on developing behavioral solutions for environmental problems. (3 credits) Prerequisites: GEN 300, COMM 215, and PSY 300

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PSY 475 Psychological Tests and Measurements

This course will cover the basic principles, research, and theories of the testing and measurement of psychological constructs. It is expected that students will complete the course with knowledge of various techniques for psychological testing; a familiarity of several professionally developed tests; the ability to develop, administer, and interpret certain tests; and knowledge of measurement theory which includes reliability and validity. (3 credits) Prerequisites: GEN 300, COMM 215, PSY 300, and PSY 315

PSY 480 Elements of Clinical Psychology

This course is intended to provide the beginning psychology student with an overview of the theory and practice of clinical and counseling psychology. The course includes reference to major theories of personality, assessment, and psychotherapy. Topics include psychodynamic, cognitive/behavioral, and biological theories of normal and abnormal psychological processes, and the assessment of behavior, abilities, and personality. Therapies covered include a variety of psychoanalytical approaches, and humanistic, biological, cognitive/behavioral, and child and family therapies. (3 credits) Prerequisites: GEN 300, COMM 215, PSY 300, and PSY 410

PSY 490 Capstone Course in Psychology

This is the capstone course for undergraduate psychology students. The course provides students with the opportunity to integrate and apply learning from their psychology program of study in a comprehensive manner. Students will also assess the impact of their previous educational experiences on their ethical perspectives and critical thinking skills. Students will reflect on and evaluate their personal and professional growth, the benefits of lifelong learning, and the impact of these elements on their future. (3 credits) Prerequisites: GEN 300, COMM 215, PSY 310, PSY 355, PSY 375, PSY 390, PSY 400, PSY 435, PSY 450, PSY 460, PSY 475 and PSY 480